

Case Study #3 – AT Category: Hearing 3 (SETT)

Student – High school age, moderately-severe hard of hearing

Environments – Regular education classroom

Tasks – Listening in class, listen to videos being shown

Tools – Does the student already have access to tools? Classroom has a Redcat system. Student wears hearing aids.

Low-Tech

Mid-Tech



High-Tech

Visual Aids – Notes / Captions – Lip Reading – iPod - FM Listening system – Digital Listening System – Roger System

STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

Descriptors 	Cordless	Separate Transmitter and Receiver	Rechargeable	Uses Ear buds, headphones, or neckloop	One transmitter to multiple receivers	Pairs with telecoil in hearing aid or implant	Non-interfering frequency	Improves noise to sound ratio
Tools 								
William Sound Motiva	X	X		X	X	X		X
Comfort Contego	X	X	X	X	X	X	X	X
Phonak MyLink w/Roger Inspiro	X	X	X	X	X	X	X	X
Redcat or other classroom audio system	X	X	X					
Comfort Duett or Pocket Talker	X		X	X		X	X	

Modified from Joy Zabala’s SETT Scaffold for Tool Selection by Oklahoma ABLE Tech

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SETT forms and additional resources are available for download at <http://www.joyzabala.com>.