

Case Study #1 – AT Category: Speech Communication (SETT)

Student –Pre-K, 3 years old, nonverbal, not yet understanding cause and effect, behaviors at school and home

Environments – Classroom setting, home

Tasks –Communicating with peers, teacher, family

Tools – Does the student already have access to tools?

Low-Tech

Mid-Tech

High-Tech

Google Images – Boardmaker – Switches and Toys – iTalk2 – GoTalk 4 – Accents – **T-Series** – I-Series

Communication Board – BIGmack – **7-Level Communicator** – Nova Chats – **iPad Apps**

STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

USE ADDITIONAL SHEETS IF NECESSARY

Descriptors →	Portable Durable	Real Photos Visual Scene	Multiple messages Room for growth	Digital voice input/output (real voice)		
Tools ↓						
Communication Board (Using Photo as Visual Scene Display)	X	X	X			
7-Level Communicator (Using Photo as Visual Scene Display)	X	X	X	X		
iPad with Snap Scene App (Using Photo as Visual Scene Display)	X	X	X	X		
Tobii Dynavox T-10 (Using Photo as Visual Scene Display)	X	X	X			

Modified from Joy Zabala’s SETT Scaffold for Tool Selection by Oklahoma ABLE Tech

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SETT forms and additional resources are available for download at <http://www.joyzabala.com>.