

Case Study #2 – AT Category: Speech Communication (SETT)

Student – Elementary student, good receptive language skills, knows what he wants to say but has trouble getting the words out

Environments – Regular education classroom, lunch room, gym, home

Tasks – Communicate with peers and teacher

Tools – Does the student already have access to tools?

Low-Tech

Mid-Tech

High-Tech

← Google Images – Boardmaker – Switches and Toys – iTalk2 – GoTalk 4 – **Accents** – T-Series – I-Series →

Communication Board – BIGmack – 7-Level Communicator – **Nova Chats** – **iPad Apps** →

STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

USE ADDITIONAL SHEETS IF NECESSARY

Descriptors →	Portable Durable 5”, 8” or 10” screen	Symbols & Words Grid 60-84 choices at a time	Spelling option Single word option Minimal programming	Consistent word placement No duplication of words – motor plan	Synthetic or Digital voice output	Direct selection (touch) option
Tools ↓						
PRC Accent Devices	X	X	X	X	X	X
Saltillo Nova Chat Devices	X	X	X		X	X
iPad apps: LAMP Words for Life, Speak for Yourself, TouchChat	X	X	X	X (LAMP)	X	X

Modified from Joy Zabala’s SETT Scaffold for Tool Selection by Oklahoma ABLE Tech

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SETT forms and additional resources are available for download at <http://www.joyzabala.com>.