

Case Study #3 – AT Category: Vision (SETT)

Student – Individual who is blind.

Environments – Classroom, library, home, etc.

Tasks – Reading and writing in braille.

Tools – Does the individual already have access to tools?

Low-Tech

Mid-Tech

High-Tech

Braille Slate & Stylus

Perkins Braille

Focus 40 Braille Display



BrailleNote Apex Notetaker



STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

Descriptors 	Durable	Portable	Write in braille	Read in braille	Save documents on device	
Tools 						
Braille Slate & Stylus	X	X	X			
Perkins Braille	X		X			
Focus 40 Braille Display with Laptop Computer	X	X	X			
BrailleNote Apex Notetaker	X	X	X	X	X	

Modified from Joy Zabala’s SETT Scaffold for Tool Selection by Oklahoma ABL Tech

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SETT forms and additional resources are available for download at <http://www.joyzabala.com>.