

## Case Study #1 – AT Category: Speech Communication (HAAT)

**Human** – Recent high school graduate with autism, ambulatory, not using speech to communicate, great vision and fine motor skills

**Activity** – Interview for position to be in charge of restocking ingredients on the buffet, specifically the salad bar, needs to greet customers

**Assistive Technology** – Does the employee already have access to tools?

\*Context – Young adult wants a job at a restaurant that serves pizza buffet-style

**Low-Tech**

**Mid-Tech**

**High-Tech**

Google Images – Boardmaker – **Step-by-Step** – iTalk2 – GoTalk 4 – Accents – T-Series – I-Series

**Communication Board** – BIGmack – **7-Level Communicator** – Nova Chats – iPad Apps

STEP 1: Based on HAAT data, enter descriptors or functions needed by the person across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

USE ADDITIONAL SHEETS IF NECESSARY

<b>Descriptors</b> →	Portable and durable	Access through direct selection (touching)	Digitized (recorded human) speech output	Provides support to sequentially walk through work tasks	Stores pre-stored messages/sentences chosen in any order.		
<b>Tools</b> ↓							
<b>Communication Board with Visual Schedule</b>	X	X		X	X		
<b>Step by Step</b>	X	X	X	X			
<b>7-Level Communication Builder</b>	X	X	X	X	X		

Modified from Joy Zabala’s SETT Scaffold for Tool Selection by Oklahoma ABLE Tech

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SETT forms and additional resources are available for download at <http://www.joyzabala.com>.