

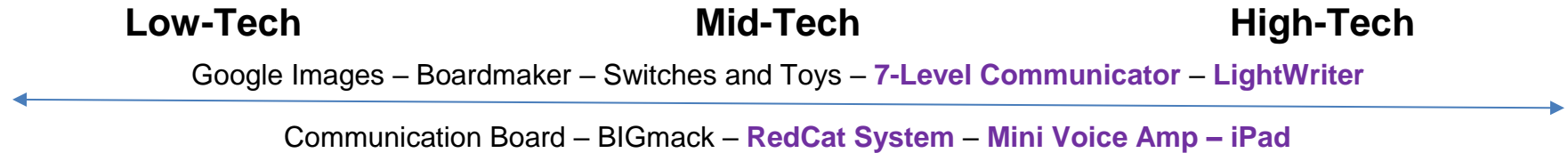
Case Study #3 – AT Category: Speech Communication (HAAT)

Human – Adult with decreased speech volume, ambulatory, active

Activity – Teaching classroom lessons to elementary students, recess/lunch room/car line duties

Assistive Technology – Does the employee already have access to tools?

*Context – Person is teacher who will be in the classroom, playground, and lunch room



STEP 1: Based on HAAT data, enter descriptors or functions needed by the person across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

USE ADDITIONAL SHEETS IF NECESSARY

Descriptors	Portable and Durable	Provides voice amplification	Pre-recorded messages with digitized (recorded human) speech	Synthetic (computerized) speech output on typing device	Word Prediction for typing device	Keyboard for typing device	
Tools							
Mini Voice Amp	X	X					
RedCat Classroom Amplification System		X					
LightWriter	X			X	X	X	
7-Level Communicator	X		X				
iPad with keyboard	X			X	X	X	

Modified from Joy Zabala’s SETT Scaffold for Tool Selection by Oklahoma ABLE Tech

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SETT forms and additional resources are available for download at <http://www.joyzabala.com>.