

## Employment Case Study #2 – AT Category: Organization (HAAT)

**Human** – Employee works in a manufacturing environment and has a learning disability that causes her to not remember her notes.

**Activity** – The employee had difficulty remembering task sequences of the job. The supervisor provided written instructions, whereby each major task was broken down into smaller, sequential sub-parts. Each subpart was color-coded for easy reference (green means start, red means stop)

**Assistive Technology** – Does the employee already have access to tools? **Computer, Smartphone**

**Low-Tech**

**Mid-Tech**

**High-Tech**

Tablet – Chrome book – Tablet - Smartphone



STEP 1: Based on HAAT data, enter descriptors or functions needed by the person across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

USE ADDITIONAL SHEETS IF NECESSARY

Descriptors	Task sequences written or typed	Organized and/or prioritized by color	Flexible digital technology with voice instructions with the word and sentences
Tools			
Tablet Wi Fi, Noteability app	X	X	X
Chrome book and Wi-Fi	X	X	X
White board or chalk board	X	X	X

Modified from Joy Zabala’s SETT Scaffold for Tool Selection by Oklahoma ABLE Tech

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SETT forms and additional resources are available for download at <http://www.joyzabala.com>.