

## Case Study #1 – AT Category: Vehicle Modifications (SETT)

**Student (Individual)** – Child uses a stroller for mobility

**Environments** – school bus

**Tasks** – riding in a vehicle

**Tools** – Does the individual already have access to tools? Will need to consider height and weight of child when determining appropriate seating

**Low-Tech**

**Mid-Tech**

**High-Tech**



Preschool booster seat in bus – Standard high back booster seat – TheraPedic IPS Car Seat



STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

Descriptors 	5-pt harness	Uses vehicle's seatbelt	Optional supports can be added/integrated into the system					
Tools 								
Preschool booster seat in bus	X							
Standard high back booster seat		X						
TheraPedic IPS Car Seat	X		X					

Modified from Joy Zabala’s SETT Scaffold for Tool Selection by Oklahoma ABLE Tech

© Joy Zabala (Revised 2005) PERMISSION TO USE OR MODIFY GRANTED IF CREDITS ARE MAINTAINED

SETT forms and additional resources are available for download at <http://www.joyzabala.com>.