

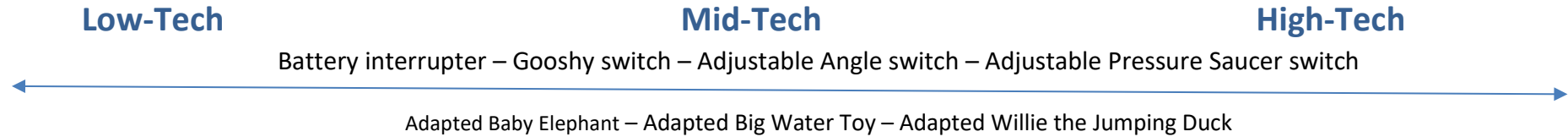
Case Study #1 – AT Category: Recreation (SETT)

Student – 3-year-old Developmentally Delayed Preschool Student, has Angelman syndrome

Environments – Preschool

Tasks – is unable to play with toys independently



Tools – Does the individual already have access to tools?



STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

Descriptors 	Adapts a battery-operated toy for switch use	Already adapted for switch use	Used with a battery interrupter or already adapted toy	Ability to be activated by almost any body part	Ability to be activated by minimal pressure
Tools 					
Battery interrupter	X				
Gooshy switch			X	X	
Adjustable Angle switch			X		
Adjustable Pressure Saucer switch			X	X	X
Adapted Baby Elephant		X			
Adapted Big Water Toy		X			
Adapted Willie the Jumping Duck		X			

Modified from Joy Zabala’s SETT Scaffold for Tool Selection by Oklahoma ABLE Tech

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SETT forms and additional resources are available for download at <http://www.joyzabala.com>.